Living Things and Their Habitats: Working Together, Staying Alive

| Aim: To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other by considering the adaptations of animals, and how living things in a habitat depend on each other. I can identify how an animal is suited to its habitat. | Success Criteria: I can describe the features of some animals. I can identify the needs of different plants and animals. I can suggest how an animal survives in its habitat. I can explain why the plants in a habitat need the animals. I can explain why the animals in a habitat need the plants. | Resources: Lesson Pack |
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| depend on each other. | Key/New Words: Survive, adapt, adaptation, depend, dependency. | Preparation: Differentiated Dependency Activity Sheet - 1 per child World Habitats Game - 1 per group Prepare the game by cutting out the individual cards. |

Prior Learning: Children will have researched four world habitats in lesson 4.

| Learning Se | quence | |
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| | World Habitats: Prompt children to recall what they have learnt about the world habitats they researched in the previous lesson: the oceans, Arctic region, tropical rainforests and deserts. What are the special conditions of these habitats? What animals and plants live here? | |
| | World Habitats Game: Arrange children into groups of three or four and explain the rules of the game. Children play the World Habitats Game, considering the animal or plant adaptation and deciding which habitat the living thing belongs in. | |
| | Dependency: Using the Lesson Presentation, discuss the example of a squirrel, an oak tree and a fox to explain how the living things in a habitat depend on one another to stay alive. | |
| | Dependency Activity: Children complete the differentiated Dependency Activity Sheet, labelling a habitat with living things and a brief description of their dependencies to show how the living things in their habitat depend on each other to stay alive. Children complete sentences to explain how plants and animals in a habitat depend on each other. Image: Children label a desert habitat with four living things and complete sentences with adult support. Children label an arctic habitat with six living things and complete sentences with a word bank for support. Children label a desert habitat with six living things and complete the sentences with a word bank for support. Children label an arctic habitat with six living things and complete the sentences with a word bank for support. Children label a complete the sentences with a word bank for support. | |
| | What About Us? How do humans depend on other living things for survival? What living things depend on us? Children discuss these questions with a partner and then give feedback to the rest of the class. | |
| Write it: ⊦ t | lave fun colouring the World Habitats Colouring Sheets. lave children write imaginative pieces to describe a visit to their favourite habitat and the living things they e here. (isit a local zoo or wildlife park. What animals can you see there? What habitats are they from? | encountered |

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